**ST JOHNS VIANEY SECONDARY SCHOOL**

**ISLAMIC RELIGIOUS EDUCATION**

**S.2 END OF TERM 1 2024 ASSESSMENT**

**TIME: 2 HOURS & 30 MINUTES**

**Instructions**

This paper has two sections A and B

Section A is **compulsory** ,attempt any **TWO** questions from section B

Your answers must be well explained with examples(at least 4) and you have to relate the answer to the scenario

**SECTION A(compulsory)**

1. Item 1

Abdu has been in marriage with janat for 10 years and they have one child.This marriage is characterized by domestic violence, disrespect and denial of the right to sex against janat.despite all that,she still values her marriage and looks forward to a time when her husband will also value their marriage

Task1.

Basing on the scenario abave Explain,

a)The intentions of marriage in Islam that abdu should consider in his marriage with janat(13 marks)

b) Lesson that married people today learn from janat's conduct.(12 marks)

Item 2

Lubwama is a Muslim by religion and he works as a head teacher at one of the big secondary schools in Uganda and he is married to shanitah with four children two boys and two girls but he doesn't provide his family with the basic needs and forced her wife to start practicing formication as the only way of getting basic need for her children .latter shanitah got HiV aids which she spread to the husband and when the man observed it he devorced the woman

Task2

a)Basing on the abave scenario,show the responsibility that Mr lubwama failed to fulfill that forced his wife to practice formication (15mrks)

b)with relevant examples show the lessons that Muslims learn from the abave scenario

**SECTION B (attempt 2 questions from this section)**

Item1

Ssebagala Fahad is an adult wealthy Muslim who lives in Kabale town.At the end of every year ,he goes to his village to perform traditional African worship practices of praying to ancestral spirits and making offerings to god's in shirine expecting to get fame and good health.recently on his return he explained the details of his Traditional African worshipping practices to a friend who told him that that the practices are against the teaching of Islam.Fahad wishes to change his life to uphold Islamic worshipping practices

Task1

a) Explain the practices of worship that Fahad should uphold given his circumstances in the scenario.(15 marks)

b)How can Fahad relate with his relatives in the village who are described in the scenario abave.(10 marks)

Item2

Musa is the chairman of the Nkumba university Muslim students association (NKUMUSA) but one day he was found reciting the Quran by his fellow Muslims who advised him that what he was doing was against the teaching of islam.these students went ahead and explained to Musa how special the Quran is

Task2, basing on the scenario abave,

a) Explain the uniqueness of the Holly Quran(15marks)

b)How should Muslim behave while reciting the Holly Quran(10marks)

Item3

On Wednesday 10th 2024 it will be a idd day and your friend sudais has just joined Islam recently however he is ready to go and perform idd prayer with you at kitovu masijjid Noor but he insists that he knows nothing concerning idd . besides this,his friends made a program with him to go to beach immediately after iddi prayer so that they can enjoy the day in a special manner.

Task3, Basing on the scenario abave,

a)Explain to sudais how idd day is cerebereted In islam(13marks)

b)Make sudais know the difference between juma prayer and idd prayer(12marks)

Item4

Ssekabira Amir is a trustworthy Muslim who lives in Uganda,mazzi village and I. Kajjansi town council and he always pray from one of the mosque which is in that very village .Amir was given a a task of collecting zakah in that very village however Fahad does not know anything related to zakah and in the process he want to ask the commute to give that responsibility to another person who might be having some knowledge about zakah and since the committee has alot of trust in him they can't let him go

Task4,

Basing on the scenario abave,

a) identify and explain to Amir the different categories of people who are supposed to receive zakah(12marks)

b)with relevant examples show the some of the problems that Amir is likely to face during the process of collecting zakah(13marks)

***Don’t relax during holiday engage in work*** Q53:39

Prof shalif the great ‘**’We Study I.R.E’’**